

## English

Short bursts pieces with a focus on accurate spelling.

**Fiction:** Ending should be a section rather than one final sentence e.g. suggest how the main character is feeling in the final situation. **Additional subordinating conjunctions:** what/while/when/where/because/ then/so that/ if/to/until

## Science-

**End goal:** To be able to name and identify the parts of a plant and what they are used for, knowing what conditions will make a plant healthy or unhealthy and what will happen if one of the things needed to grow is taken away.

### Steps to success:

To introduced to and know the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants.

Know that seeds and bulbs need water to grow but most do not need light; seeds and bulbs have a store of food inside them.

Observe and record the growth of a variety of plants as they change over time from a seed or bulb/ or observe similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.

## Computing

### End goal:

To be able to successfully create their own pieces of inspired art using 2Paint a Picture

### Steps to success

To select and use tools to create digital imagery using the pen and fill tool.

To edit a photo and layer onto another image, (crop, filters, mark up)

To create a musical composition using software and record my voice and sound effects over a composition.

## Mathematics

Mass, Capacity, Temperature

Grams, kilograms, litres, millilitres, degrees Celsius

Number: Fractions

One quarter, one half, two quarters, three quarters of a number or shape.

## Ready, Steady, Grow Summer 1 Year 2

## Music – Charanga

### End Goal:

Children compose an eight-bar melody, using three or five notes over the backing track.

### Steps to Success:

To keep, maintain and identify a steady beat with either clapping or using an instrument.

To use change in tempo and dynamics when composing and improvising. To play and perform from standard notation using recorders FGA. To compose using an 8 bar melody using the notes FGA,

## PE

### End Goal:

To learn to play invasion games

**Steps to Success:** Defending and attacking skills.

Throwing and catching with a partner using different techniques. Pass a ball in different ways. Begin attacking and defending within games. Practice control. Understand the importance of following rules in a simple game. Begin to work as part of a team.

## Jigsaw – Relationships

### End Goal:

To know how to make and maintain healthy relationships.

### Steps to Success:

I can identify different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.

I understand that there are lots of forms of physical contact and that some is not acceptable.

I can identify some things that cause conflict with my friends.

I understand when it is not OK to keep a secret.

I recognise and appreciate people who help me.

I can express my appreciation for people in my special relationships.

## RE –

### End Goal:

To explain what it means to belong to a faith community.

### Steps to success:

I can talk about something I belong to.

I can say how Christians show they belong.

I can say how people in the Jewish faith show they belong in a community.

I can say how Christians welcome a new baby to the Christian faith.

## Geography

### End Goal:

To know the physical and human features of Weston Super Mare

**Steps to Success:** To know the four countries of the UK and their capital cities and surroundings seas. To be able to use the word 'coast' where the land meets the seas. To use basic geographical vocabulary to describe physical features including coast, sea, beach, hill, woods, island. To be able to explain how and why people come to the coast and specifically, why people may visit or choose to live in Weston-Super-Mare.

## Design Technology

### Skills

### End goal:

To make a healthy wrap that meets a given success criteria.

### Steps to success:

To identify appropriate equipment to prepare a given food.

To select combinations of ingredients and describe the taste.

To plan a healthy wrap based on the design criteria.

To taste and evaluate it.