

Rainforests Year 1 Summer Term 1 2026

English: In our Traditional Tales unit: Pupils will develop their understanding of characters, settings and story structure. Through shared, guided and independent writing, children will learn to:

- use **capital letters for pronouns**
- use **exclamation marks** to show emotion and emphasis
- **sequence sentences** to retell events in the correct order
- use the conjunctions **and**, **or** and **but** to join ideas within sentences

In our Poetry unit: Children will explore a range of poems, focusing on word choice and language patterns. They will develop their understanding of how words can be changed to alter meaning by:

- using **suffixes**: -ing, -ed, -er, -est
- understanding how a **prefix** can change the meaning of a **verb** and an **adjective**

Key vocab: beginning, middle, end, sentence, capital letter, full stop, exclamation mark, and, or, but, poem, rhyme, word, verb, adjective, prefix

Science: As we move further into Spring, we will learn to identify and name common wild and garden plants and trees. We will learn about Noel Fitzpatrick, the veterinary scientist
Key vocab: Sunflower, Rose, Pansy, Daisy, Buttercup, Dandelions, wild plant, garden plant. Deciduous trees, Evergreen trees, Ash, Pear, Apple, Sycamore, Conifer, Yew, Holly, Laurel
Veterinary Scientist, vet, Fish, amphibians, reptiles, birds and mammals

Seasonal Changes: We will make observations and comparisons of the seasonal changes throughout the year. This term will name the four seasons. **Key vocab:** Spring, Summer, Autumn, Winter

Religious Education **What does it mean to belong to a faith community?** We will learn about what it means to belong to a group and how it feels to belong to groups. We will focus on what it means to belong to the Christian faith. **Key vocab:** group, member, community

Computing: Computer Science and Digital literacy We are going to develop our understanding and skills within this coding unit. We will apply the work we have done in previous terms, to programs and specifically locating and fixing bugs in simple programs. Importantly, we will be learning that some information is personal and that I should ask a trusted adult before I share any information about myself online. **Key vocab:** programmer, code, coding, software, code blocks, object, action command, design view, code view, run,

PE: Gymnastics: This term we will be working on ball skills. We will develop our sending and receiving skills, specifically a chest pass. Our outdoor sport sessions with Mr Roberston will continue. We will learn an invasion game that will focus on working together and following instructions. **Key vocab:** sending, receiving, pass, target, throw catch

Maths: This term we will continue to practise our counting, place value, addition and subtraction skills in our Fluent Friday and Mastering Number sessions. In our daily Maths lessons, we will focus on developing a deeper understanding of numbers 0–20.

We will begin by learning about the composition of numbers 11–19, exploring how these numbers are made using tens and ones. We will use practical resources, drawings and number sentences to help us understand how numbers are built.

We will then work with numbers 0–20 in different contexts, including reading, writing and ordering numbers, comparing quantities and finding one more and one less. Children will practise recognising numbers in everyday situations.

In our unitising and money work, we will learn to recognise and name coins and understand their value. We will practise counting in 2s, 5s and 10s to support our counting and number fluency, using real-life examples linked to money.

Throughout the term, we will apply our number knowledge in a variety of problem-solving scenarios, helping to build confidence, fluency and reasoning skills.

Key vocab: tens, ones, compose, part, whole, number line, compare, equal, not equal, one more, one less, coin, penny, pence, value, count in 2s, count in 5s, count in 10s,

Geography: We will focus our attention onto the Rainforests in South America. We will compare the weather and the temperature to the UK. Interestingly, we will also compare our lives with the clothing and housing of the Yanomami tribes to our own experiences.

Key vocab: South America, rainforest, Equator, human features, physical features, similarities and differences

Art and Design: We will be using clay this term, to make a representation of a spider on a web. We will build on our experiences in Foundation Stage, to roll and carve the clay to create our sculpture. This term, we will focus on the evaluation of our work. We will look at it and decide what we like and what we do differently next time. **Key vocab:** sculpting, pattern, texture, slip, sculptors

Music: Through singing and using chime bars, we will keep a steady beat, copy simple rhythmic patterns with long and short sounds and copy simple melodic patterns with high and low notes. We will apply these skills through singing and using musical instruments (glockenspiels). We are VERY excited to introduce ocarinas for the first time and learn how to play them! We will compose our own piece of music and listen to different types of music each week. **Key vocab:** pulse, rhythm, pitch, tempo, dynamics, improvising, sing, notation, composing, feelings, listening

Jigsaw: Relationships: This term we will learn how to keep ourselves healthy and safe. **Key vocab:** family, belong, different, same, greeting, touch, feel, texture, like, dislike, confidence, praise, qualities, skills, self-belief, incredible, proud, celebrate, relationships, special, appreciate, feelings