



How will my child be supported/monitored in school if they are identified as having SEN?

All children are monitored closely in terms of their academic attainment and general well-being. As a school we collect data for the whole school and year group leaders analyse the areas of maths and literacy (phonics, reading, writing and spoken language). Class progress meetings are then held with each class teacher and if a child hasn't made progress, we identify our concerns and set actions to be put in place. These are then monitored during the next phase of progress meetings.

The graduated response is followed as shown in SEND policy and previous section of the school offer.

For children starting on the graduated response flowchart:

- Teachers will complete a needs checker on any child of concern which will identify areas to work on.
- This will then inform an individual progress tracker which will list actions and interventions in place.

If there is little evidence of progress the child will continue on the response chart. When a child has an IPP they will then be added to the SEND register and parents will be informed.

Reviews with parents take place in November, March and July. During these times Individual progress plans, progress trackers and Positive handling plans are reviewed and updated.

If children make progress, then they can be taken off an individual plan and continue with a progress tracker if still some intervention in place. All children will continue to be monitored.