

## Our Curriculum Intent

At Beechcroft Infants' School the curriculum is designed with our children's needs in mind. Our cohorts are constantly changing and we have an increasingly wide catchment area. In recent years, we've noticed a need to prioritise children's spoken communication and understanding. Ensuring children can speak in full sentences, explain their reasoning in maths, retell stories and develop a wide vocabulary are the key drivers in the planning and delivery of our curriculum.

We believe that the ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We build on children's prior learning, provide first hand learning experiences, support the children to develop interpersonal skills, build resilience, perseverance, independence and become creative, critical thinkers.

We promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We do this through our school rules, PSHE curriculum, assemblies and through the way we model behaviours in school. Every child is recognised as a unique individual. We celebrate and welcome differences within our school community.

We believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. Through our values and skills we promote responsibility for learning and future success.

Family engagement is crucial to every child's success and we strive to involve parents and carers during their child's learning journey in the following ways:

- Holding informative sessions on the curriculum for each year group
- Inviting parents and carers to enhance topics through home learning opportunities
- Hold face-to-face meetings, at least three times a year, to share learning success and next steps
- Invite parents and carers in to celebrate the work completed in class
- Invite parents and carers throughout the year to join in with celebrations, for example, Harvest, Christmas, and Summer events.

We continue to strengthen our links with the local environment and community as we see this as an essential part of our curriculum. We also engage in the wider community throughout the year by participating in charity events and recognising national and global days.

We use a topic based approach to plan our curriculum which is informed by the EYFS Curriculum, National Curriculum, and wider local, national and global events. We plan our topics to ensure every aspect is covered to make learning meaningful, relevant, interesting and engaging. We provide a wide range of enrichment activities and ensure that all pupils have access to these opportunities.

Children leave the school with a sense of belonging to a community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.