EYFSP

CONTEXT	Beechcroft Infant School (2095)		Local Authority - Swindon		
Item	Value	Cov.	Value	Gap	Cov.
Cohort	66	-	2,617	n/a	-
Sex (Male)	54.5%	100.0%	49.2%	+5.3%	100.0%
SEN Support	22.7%	100.0%	9.6%	+13.1%	96.8%
EHCP/Statement	0.0%	100.0%	2.9%	-2.9%	96.8%
Ethnicity (BME)	13.6%	100.0%	33.4%	-19.8%	96.8%
Language (EAL)	9.1%	100.0%	28.4%	-19.3%	100.0%
Disadvantaged	10.6%	100.0%	11.7%	-1.1%	100.0%

ASSESSMENTS

	Beechcroft Infant School (2095)	Local Authority - Swindon	
Item	Value	Value	Gap
Good Level of Development ●	60.6%	73.0%	-12.4%
Average no. ELGs at expected	14.1	14.4	-0.3
All Goals, Exp+	60.6%	71.0%	-10.4%
Prime Goals, Exp+	74.2%	78.6%	-4.4%
Com. & Lang. Goals, Exp+ ●	86.4%	82.4%	+4.0%
PSE Goals, Exp+ ●	75.8%	85.5%	-9.7%
Phys. Dev. Goals, Exp+ ●	86.4%	87.1%	-0.7%
Specific Goals, Exp+	66.7%	71.7%	-5.0%
Literacy Goals, Exp+ ●	66.7%	74.9%	-8.2%
Maths Goals, Exp+ ●	78.8%	79.1%	-0.3%
Und. The World Goals, Exp+	84.8%	81.1%	+3.7%
Exp. Arts & Des. Goals, Exp+	84.8%	85.4%	-0.6%

● Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable