

## Expressive arts and design

Art: Kapow scheme 3D sculpture

Skill focus: to design and create a bear/animal out of clay

Explore 3D resources and natural materials

Lunar New Year art

Music: Charangha. Focus skills: Listening and responding to different styles of music. Learning to sing or sing along with nursery rhymes and action songs.

Improvising leading to playing classroom instruments.

Singing and learning to play instruments within a song

Role play of the Bear hunt story using real life and play resources

Dance: Chinese Ribbon dance session

Vocabulary: 3D, sculpture, clay, pulse, pitch

## Personal, social and emotional development

Jigsaw 3 'dreams and goals'

Zones of regulation: discuss and name colour zones and match emotions

Working together, teamwork, problem solving

## Communication and Language

Listen to and engage in stories. Talk about characters and events and share ideas and thoughts. Join in with repetitive phrases

Skill Focus: repetitive phrases and using describing words

Learn and use new vocabulary

Learn poem, songs and rhymes

## Physical development

Gross motor:

Indoor PE: travelling on large apparatus and wall bars

Outside sessions: Forest schools area

Vocab: travelling, positional language, direction

Fine motor: linked to developing pencil grip and dominant hold

Lowercase letter formation

Dough disco.

Vocab: patter for the formation of letters

## Mathematics

White Rose:

Compare and explore Mass and Capacity

Mastering number:

Subitising to 5

Counting, ordinality and cardinality

Composition

Comparison

Ordinal numbers: linked to Lunar New Year

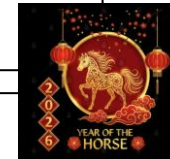
*We're Going on a Bear Hunt*  
Michael Rosen Helen Osenbury



# We're Going on a Bear Hunt

Spring term 1 2026

Foundation Stage



## Sequence of planning:

Week 1: Recalling the holidays, seasonal change to Winter

Week 2-5: habitats and environments/

We're going on a bear hunt. Talk for writing

Week 6: Lunar New Year (year of the horse)

## Literacy

Talk for writing: We're Going on a Bear Hunt

Using the text to explore different environments. Use of simple fiction texts with repetitive sequence.

Outcome for writing: to form and write a simple phrase or caption to describe an environment through dictation and modelling

Learn about capital letters, full stops and finger spaces through shared writing sessions

Writing forms: Lists /Messages/Captions

Other texts to support learning: Lion hunt, treasure hunt, walking through the jungle

Phonics: Phase 3 mastery

See Separate Talk for writing plan

Handwriting: daily lowercase letter formation sessions

## Understanding the World:

Science: Learn about different environments linked to Bear Hunt. Which animals would live where? (grass, snow, woods, water etc). Continue seasonal changes in Winter. Focus: Introduce David Attenborough as a scientist when learning about which animals we might find in each habitat/environment

Vocab: environment, Winter, David Attenborough, describe, explore, senses

Geography: Focus skill to identify Seasonal changes and recognise, explore and describe differences between environments. Mapping skills (setting up trails and environments for Bear hunt) Learn about Lunar New Year. Locate habitats and China on the globe Vocab: environment, next to, behind in front, direction

Computing: learning to login on Purple mash. Begin to understand that we can use the internet to search and find things out. Begin using Bee Bots vocab: internet, search, information, technology, photo, Log in

History: recall and learn about celebrations Lunar New Year, New Year. Focus skill is to recall special events and occasions. Seasonal changes in Winter. Recalling the story, events and vocabulary of the bear hunt Vocab: remember, recall, season, change, celebration, festival

RE: which people are special and why?

Vocab: Christian, special, belief, people jobs