

## Expressive arts and design

DT: Make Pumpkin Soup. Design and make a hibernation box (Kapow scheme) Skill focus: select resources to experiment with function and design. Use and explore material and tools safely

Art: seasonal craft. Christmas salt dough Create their own Santa (talk for writing link)

(Kapow scheme) Skill focus: fine motor, scissor skills, Copy and create patterns. Represent ideas and create and develop ideas for a purpose

Music: Charanga. Focus skill: learn to sing nursery rhymes and action songs. Listening and responding to different styles of music. Improvisation using instruments to make and control sounds. Explore pitch

Sing and perform in Christmas play

Dance: PE link

## Personal, social and emotional development

Jigsaw Autumn term 2 'Celebrating differences'

Focus: seeing themselves as a valuable individual

Zones of regulation: naming and identifying emotions

## Communication and Language

Listen to and engage in stories. Talk about characters and events and share ideas and thoughts.

Skill Focus: Understand why it is important to listen

Learn and use new vocabulary

Learn poem, songs and rhymes

## Physical development

Gross motor:

Indoor PE: Dance session themes: weather, nocturnal, fireworks

Christmas performance and Go Noodle. Skill focus to combine different moves with fluency and movement in response to an instruction or following a routine.

Fine motor: Squiggle whilst you wiggle. Following sequences of movements to develop foundations of handwriting.

Dough disco. Regular activities to promote pencil grip and hand strength

Vocab: space, move, dance, zigzag, curve, straight

## Mathematics

White Rose:

Circles and triangles: identify, name and compare shapes

Describe Position

Shapes with 4 sides

Mastering number:

Composition

Counting, ordinality and cardinality

Comparison

## Sequence of planning:

Week 1: Fireworks and Pumpkins

Week 2: Nocturnal animals

Week 3: Hibernation

Week 4, 5 and 6: Talk for writing whole school focus

Week 7: Getting ready for Christmas

Getting ready for Winter

Autumn term 2 2025

Foundation

## Literacy

Talk for writing: That's not my Santa Using the text 'It was a cold, dark night' to introduce the focus of hibernation. Use of simple fiction texts with repetitive sequence. Develop understanding of the beginning and end of stories.

Pumpkin Soup story collection

Other texts to support learning about hibernation, nocturnal animals and Winter: A little bit of Winter, A Winters Day,

Ridiculous, Owl Babies, Stick Man,

Use Nonfiction texts to find information.

Writing focus: Labels

Name writing

Phonics: Phase 3 See Separate Talk for Writing plan

## Understanding the World:

Science: Learn about hibernation, habitats, nocturnal animals, Night and day and Seasonal changes leading into Winter. Focus: to recognise the effect of changing seasons on the natural world.

Vocab: hibernation, nocturnal, Winter,

Geography: Focus skill to identify Seasonal changes and recognise different environments and habitats that animals live in.

Vocab: country, cold, hot, environment, woodland, underground

Computing: online safety, using Mashcams, adding sounds and speech to a picture, using a QR code to access a song or story

History: recall and learn about celebrations Bonfire night, Halloween, Diwali and Christmas. Focus skill is to recall special events and occasions. Seasonal changes in Autumn and into Winter

Vocab: remember, recall, season, change

RE: Special celebrations Which times are special and why? (Sukkot, Christmas, Diwali)

Vocab: Christian, special, belief, celebration

