

Creative

Charanga music scheme: Me!

Listening and responding to different styles of music

Learn to sing nursery rhymes and action songs:

e.g. Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive

This Old Man, Five Little Ducks

Improvising and composing sounds with instruments

Vocab: pitch, pulse and rhythm

Kapow art scheme: painting and mixed media

Independent techniques and resources linked to: painting, collage, printing

Autumn art work for seasonal tree: leaf rubbing, printing, colour mixing

DT: using construction to create and represent own ideas such as Duplo, mega blocks and magnetic bricks

Create own play scenarios and stories through role play and puppets

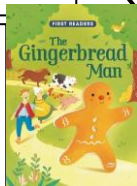
Phonics: Unlocking letters and sounds

Phase 1 initial focus on rhyme, rhythm making and creating sounds, oral blending and segmenting

Phase 2 introduce phoneme/grapheme correspondence

Blending for reading

Segmenting for spelling. Daily phonics sessions



Literacy

Talk for writing focus: Traditional tales vocabulary: Once upon a time and lived happily ever after.

Focus text The Gingerbread man.

Outcomes: Verbal recall of a known story, identify and discuss characters and actions

Create class story map to aid verbal retelling of the story

Use adjectives to describe difference between characters

Activities set up in continuous provision to support the themes of the story

Use puppets and story sacks to retell/make own versions of the story

Group reading: using picture books focus book talk, how to hold a book, parts of a book, lots of discussion of events/themes in

Name writing

Rhymes, songs and games

Personal and social development

Classroom rules and routines

Separating from main carer

Friendships and making friends

Jigsaw PSHE scheme. 'Being me in my world'

Discussing and naming feelings and emotions.

Begin to introduce the Zones of regulation

Vocabulary: **emotions, feelings**



Starting school

Autumn term 1



Foundation

Communication and Language:

PSHE: circle times (concentration, listening, looking, thinking, speaking)

Role play areas

Sharing stories

Group reading, puppets, story baskets

Games and activities in groups

Introduce key vocabulary display

How do you feel?

Special photos

Physical Development

Indoor PE: stop and start signals and movements. Vocab: **stop, start, move**

Developing control, coordination and response and awareness of space.

Develop imagination in movements e.g.

retelling The Gingerbread man story

Outdoor PE sessions using various equipment

to develop gross motor movements, control

and safety. Focus: **Throw and catch**

FMS: Daily Dough Disco and Squiggle sessions

Mathematics

Number songs, rhymes and stories to 5 then 10

Mastering number:

Subitising

Counting, cardinality and ordinality

Composition 3 and 4

Comparison

The World:

Geography: getting to know our school environment, seasonal change. Vocabulary: season, Autumn, change,

Science: **explore** and **describe** our environment and changes in seasons and weather from Summer to Autumn. Uses of senses when exploring. **see, hear, taste, touch and smell**

Computing: Introduce Mini mash and explore. **Login** using class details. Complete set tasks. Changing tools, pens, exit and change task. learn the terminology such as **screen, mouse, keyboard**

History: recall events from stories and own experiences. Vocabulary:

Beginning and **end**. Discuss family times and celebrations

RE: Which stories are special and why? Favourite stories, bible

stories, special religious books. Vocabulary: **God, Jesus, Bible, Christian**