

Dungeons and Dragons Year 1 Autumn Term 2 2025

English: This term we will learn about explanations, letters and narratives.

We will be learning about explanation text in the first week of term and we are writing a letter about our experience in Forest School last term.

We will learn how to change well-known fantasy stories by making additions and substitutions.

Texts: Zog

Texts: That's Not My Santa

Through the term we work on improving these areas of our writing:

We will leave spaces between our words, punctuate sentences using a capital letter and full stop.

We will recap on composing a sentence orally before writing it.

We will begin to develop verbal sentences using openers e.g. Luckily, Unfortunately

We will begin to form our lower-case letters correcting **Key vocab: sentence, word, letters, handwriting, full stop, spaces, story, letter**

Maths: This term we will develop our understanding of addition and subtraction (within 10), using manipulative resources and images to help, we will learn how to add numbers together and learn how to subtract by finding parts of whole numbers. We will practise this skill in different ways. To help us in becoming fluent in our recall of facts, we will begin to learn fact families. We will begin to record our maths in a written format. We will continue to work on developing known facts with the aim of recalling these quickly. Mastering Number will continue in daily sessions using the Rekenreks resources.

Learning about 2D and 3D shapes will take place this term and we will explore patterns that we can make with a range of shapes. **Key vocab: number bonds, subtract, subtraction, add, addition, signs, +, -, problems, 2D shapes, square, circle, rectangles, triangles, 3D shapes, cuboid, cube, pyramid, sphere**

Computing: Computer Science: Digital literacy

Through our sessions we will learn how to use different programmes for different reasons. We will end the term with making our very own animated digital book using the 2Create a Story!

The weekly online safety sessions will continue. **Key vocab: sort, criteria, describe, groups, sound, redo, eraser, paint tools, save, animation, background, font, clipart, copy, paste**

PE: This term we will use our imagination to create a dragon dance and perform it to other children at school. Our outdoor sport sessions with Mr Roberston will continue. **Key vocab: balance, (core, static, seated, dynamic, counter), agility, reaction, response, patterns, space sequence, timing, exaggerated movements, link fluently, 'Dancy' feedback, evaluate**

DT: This term we will learn to thread a needle and join two pieces of fabric by sewing. We will use this new skill to make a puppet. **Key vocab: needle, thread, running stitch, puppet, template, join, decorate, evaluate**

Religious Education Who is a Christian and what do they believe? By reading Bible stories, listening to music and learning information, we will begin to understand what Christians believe. We will learn about the importance of prayer and celebration for Christians, with a focus on Christmas. **Key vocab: Christian, belief, Jesus, role, God, prayer, Lord**

Science: Everyday Materials: Our aim by the end of the Autumn 2 term is for the children to identify and name a variety of everyday materials, including plastic, glass, and rock. We will use practical activities to describe physical properties of the materials using key vocabulary. We will continue to develop awareness of influential scientists by learning about the work of Ole Kirk Christiansen. **Key vocab: material, rock, glass, plastic rough, smooth hard, stretchy, bendy, not bendy, transparent, property, properties, Lego, Scientist, Ole Kirk Christiansen, inventor, sort, group, identify, properties, same, different**

Seasonal Changes: We will make observations and comparisons of the seasonal changes throughout the year. This term will name the four seasons. **Key vocab: Spring, Summer, Autumn, Winter**

Geography: In our first full Geography topic this year, we are going to learn about our school area and move further afield by looking at the UK. We will become more familiar with concepts of countries and their capital cities. **Key vocab: England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, Capital city, Map, Symbol, Key, North, South, East, West, features**

History: The Battle of Hastings This is our first chance to learn about an event that happened a long, long time ago. Through drama and pictures, we will learn facts about William the Conqueror and the Battle of Hastings and then recall them. **Key vocab: battle, King, victory, Bayeux Tapestry, retell, timeline, information, events, source, facts**

Music: Through singing and using chime bars, we will keep a steady beat, copy simple rhythm patterns with long and short sounds and copy simple melodic patterns with high and low notes. We will apply these skills through singing and using musical instruments (chime bars). We will compose our own piece of music and listen to different types of music each week. **Key vocab: steady beat, pulse, rhythm, pitch, tempo, dynamics, improvise, orchestra, woodwind, strings, brass, percussion, long, short, high, low**

Jigsaw: Being Me in My World This term we will be looking at similarities and differences in people. We will be learning what makes a good friend and how we make others feel when we show kindness. We will learn what to do if we feel we need help with friendships too. **Key vocab: Similarity, similar, same as, different from, difference, bullying, bullying behaviour, deliberate, on purpose, unfair, good friend, helpful, honest, celebration, different, special, unique**