

Marvellous Me! Year 1 Autumn Term 1 2025

English: This term we will look at narratives and poetry.

We will be using wishing stories as the basis of our writing in the first part of the term.

Texts: *When I grow up* and *The fish who could wish*

We will recap on using spaces between words.

We will learn to compose a sentence orally before writing it.

We will begin to identify and understand the use of question marks and/or exclamation marks

Key vocab: narrative, sentence, letter, word, space, question, question mark

We will move onto journey stories later in the term

Texts: *(Sam's Journey)*, *On the Way Home*, *Each Peach Pear Plum*

We will recap on composing a sentence orally before writing it

We will be learning to punctuate sentences using a capital letter and full stop

We will begin to develop verbal sentences using openers e.g. Luckily, Unfortunately

Key vocab: story, beginning, end, sentence, word, letter, space, luckily, unfortunately, capital letter, full stop

Maths: This term we will continue to develop our understanding of number through practical activities, using manipulative resources. We will begin to record our maths in a written format.

We will continue to work on developing known facts with the aim of recalling these quickly.

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most least
- Count, read and write numbers to 10 in numerals and words.

Key vocab: equal to, more than, less than (fewer), most least, number, count on, count back, sort, group, label, represent, count, representation, characteristic, objects, items, type, colour, size

Computing: Computer Science: Digital literacy

Through our computer suite time we will learn to recognise common uses of information technology beyond school. We will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies **Key vocab:** Login, private, password, icon, log out avatar, home screen, computer, technology, my work area

PE: Through playing games, we will develop core strength, agility and coordination with a particular focus on balance. We will begin our outdoor sport sessions with Mr Roberston, every Friday. **Key vocab:** Balance, (core, static, seated, dynamic, counter), movements, small base, reaction and response patterns, agility

Religious Education *Who is a Christian and what do they believe?* By reading Bible stories, listening to music and learning information, we will begin to understand what Christians believe. **Key vocab:** Christian, belief, Jesus, cross, (crucifix), church, font, vicar, priest, Bible. Christian, belief, Jesus, role, God. Hallelujah (to praise God)

Science: Body Parts and Senses: Our aim by the end of the Autumn 1 term is for the children to identify, name, draw and label the basic parts of the human body. We will use practical activities to explore and learn which part of the body is associated with each sense. We will continue to develop awareness of influential scientists by learning about the work of Linda Brown Buck. **Key vocab:** Senses, sight (eyes), taste (mouth), hearing (ears), touch (fingers/skin), smell (nose) Human body, leg, arm, neck, head, shoulder, elbow, hand, finger, stomach, hip, knee, feet, toe, eyes, ears, nose, mouth, skin, hair, tongue, ankle. Identify, observe, describe

Seasonal Changes: We will make observations and comparisons of the seasonal changes throughout the year. This term will name the four seasons. **Key vocab:** Spring, Summer, Autumn, Winter

Art: We will learn about texture, line and shape in the marks we can make. We will explore these mark making techniques by looking at the paintings inspired by Vincent Van Gogh. We will learn some fact about this famous artist and then we will try some of his techniques in our own art work.

Key vocab: Vincent Van Gogh, Starry Night, lines, texture, patterns, colour, similar, different

Music: Through our fun and interactive lessons we will learn to find and keep a steady beat, copy very simple rhythm patterns with long and short sounds and copy very simple melodic patterns with high and low notes. We will apply these skills through singing and using musical instruments (chime bars). At the end of the term, we will combine this learning into our own composition using 2, 3, 4 or 5 notes. **Key vocab:** steady beat, pulse, rhythm, pitch, tempo, dynamics

Jigsaw: Being Me in My World This term we will understand our rights and responsibilities as a member of the class. This will include, making the class a safe place, feeling valued, recognising what I have achieved and feeling proud, understanding choices and consequences. Many of these things will be discussed in the classroom at various time in the term. **Key vocab:** belonging special, rights and responsibilities, safe, calm, proud, pride, rewards, charter, upset, disappointed, consequences, learning