

## Geography

Children learn to name and locate all seven continents and five oceans, using songs, maps, and globes to reinforce their understanding. They explore Australia's position on the globe and compare its climate and weather patterns with those of the UK, discovering how location near the Equator affects temperature and seasons. Pupils also investigate similarities and differences between Townsville and Swindon, looking at physical and human features such as landmarks, transport and attractions. Map skills are developed through activities using atlases, tourist maps and compass directions.

## PE (Gymnastics)

Children learn to perform sequences that include a clear start, travel and finish, using a variety of gymnastic shapes such as star, tuck, straddle and pike. They practise linking movements smoothly and safely, sometimes using apparatus like benches and mats. The focus is on control, balance and fluency, with opportunities for peer assessment and video feedback to improve performance.

## Music

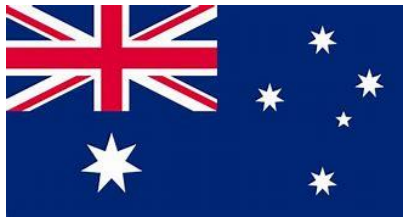
Pupils explore how music can express feelings through loud and soft sounds. They develop skills in keeping a steady beat, copying simple rhythms, and recognising pitch patterns. Children learn to play the recorder using notes BAG and compose short melodies using C, D, and E on instruments like glockenspiels. Listening and appraising activities introduce them to different genres, including Jazz, Pop, African dance and Classical music.

## Computing

Children develop digital literacy skills by learning how to use technology safely and respectfully, keeping personal information private and understanding digital footprints. They practise sending emails and learn why online safety matters. Later, they use creative tools like Green Screen and iMovie to produce weather reports or news segments linked to their Geography topic on Townsville, combining technical skills with cross-curricular learning.

## Jigsaw / PSHE

Children think about setting realistic goals and the steps needed to achieve them. They explore how working with partners and in groups can help solve problems and share success. Practical activities include creating a "goal ladder" and collaborating on a "dream bird" project, encouraging teamwork, perseverance and reflection on feelings during group work.



# AUSTRALIA

## Art

In this unit, pupils experiment with painting and mixed media under the theme "Life in Colour." They learn to mix primary colours to create secondary colours and explore different tools to produce textures. Children create textured papers and use them to make vibrant collages inspired by underwater scenes, ensuring all primary and secondary colours are included. Finally, they evaluate their work and suggest improvements.

## RE (Religious Education)

This unit asks, "What can we learn from sacred books?" Children discover the features of the Bible and read stories such as the parable of the Lost Sheep, discussing its meaning and what Jesus taught. They compare the Bible with the Torah and learn how holy books are treated with respect. Activities include creating posters, role-play through hot seating and group discussions about values and teachings.

## Science

This unit focuses on living things and their habitats. Children learn to classify objects as living, dead, or never alive by considering life processes. They explore local and microhabitats, identifying plants and animals and understanding how habitats meet their needs. Pupils study world habitats such as deserts, rainforests, and oceans, discussing adaptations and how living things depend on each other. They also learn about food chains and how energy flows between plants and animals. The unit includes a scientist study of Sir David Attenborough, highlighting his contributions to biology and conservation.