

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Create a quiz, leaflet and factfile while recognising information is represented in different ways.

Digital Literacy

Use technology safely and respectfully.

Key words: animation, quiz, video, sound frames, factfile

PSHE

Learning what it means to have a sense of belonging in their world.

Understand our rights and responsibilities, recognise how it feels to be proud.

Key words: Worries, hopes, fears, belonging, rights and responsibilities, praise, reward, consequences

Geography

Naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Key words: England, Wales, Scotland, Northern Ireland, London, Cardiff, Edinburgh, Belfast, maps, countries, capital cities, human and physical features.

Art

Creating a pattern by pressing into and joining pieces onto a clay tile.

Key words: slip, score, pinch, clay, sculpture, negative space

The Great Fire of London

History

Know when and where the Great Fire of London took place.

Know why the fire spread so quickly and how people reacted to the fire. Know how London was rebuilt and how buildings are made differently today.

Key words: source, century, order, events, sequence, witness, changes, spread, past

Music

Find and keep a steady beat.

Copy simple rhythm patterns using long and short notes.

Copy simple melodic patterns using high and low pitch.

Key words: notation, improvise, melody, compose, pulse, rhythm, pitch, tempo, dynamics

RE

Learning about the Christian faith and why God is important to Christians.

Key words: faith, Jesus, Christian, testament, miracle, pray.

Science

Name materials that can be used to make things and know some of their properties.

Know that some materials can be changed and how.

Know that the properties of materials make them suitable and unsuitable for some uses.

Key words: absorbent / not, waterproof / not, transparent, opaque, bendy, stretchy, dull, rough, smooth

PE Master basic movements including balance, running, jumping, throwing, catching and coordination. Develop ability with different balances. Change the direction of their movements. Develop ball-handling skills.

Key words: balance, core, static balance, seated balance, movement, agility.