



Dear Parents and Carers,

Thank you so much for attending our Year 1 Curriculum Evening. It was a pleasure to welcome you into school and share more about your child's learning journey this year. We are delighted to share that the feedback from the evening was overwhelmingly positive. Overall, the information was considered to be clear, useful, and supportive in helping parents and carers to understand how to continue learning at home.

How the information supports learning at home:

- Understand the structure of the school day and time spent on subjects
- Support reading and maths more effectively at home
- Apply *Zones of Regulation* strategies to support emotional wellbeing
- Use activity ideas to reinforce learning through play
- Align home routines with school expectations
- Strengthen the home-school learning connection
- Build on classroom learning at home
- Recognise and respond to learning preferences and challenges
- Reduce frustration by understanding school approaches
- Use shared reading strategies and resources confidently

Suggestions were helpful, thank you. Here they are, with some information which we hope will help.

- Provide printed *Zones of Regulation* resources for home use - Mrs Hancock will welcome parents and carers to an information sharing meeting about *Zones of Regulation* (behaviour and emotional regulation), next term
- Share a clear timetable outlining the structure of the school day - an example timetable is on the reverse of this. Please remember that each class differs and changes are made weekly or termly but this is a rough guide.
- Explain the balance between teacher-led learning and continuous provision. Please see the timetable. The transition from Foundation Stage to Year One, requires more opportunity for independent learning (continuous provision). We move towards whole class learning, in readiness for Year 2.

We truly value your engagement and feedback it helps us continue to strengthen the partnership between home and school. If you have any further suggestions or questions, please don't hesitate to get in touch.

Year One Team

Year 1 example timetable

This is an example of the Year 1 timetable. Continuous provision is when children have access to planned activities they can explore throughout the day. It helps them to build confidence and practise skills from lessons and learn through play. This happens at various times of the day and may differ each week depending on the subjects taught and the activities taking place.

Forest School sessions Autumn 1 and Spring 2	Monday	Tuesday	Wednesday	Thursday	Friday		
9.45	<i>Morning routine and registration</i>						
9.05	Phonics	Phonics	Phonics	Phonics	Phonics		
9.15							
9.30	Maths	Maths	Maths	Maths	English		
9.45							
10.00							
10.15				<i>Paired reading and Story Teacher</i>		<i>Guided Reading 2 groups TA story and Paired Reading</i>	<i>Guided Reading 2 groups TA story and Paired Reading</i>
10.30				<i>Author assembly</i>			
10.45	<i>Playtime and snack</i>						
11.00	Rekenreks	Rekenreks	Rekenreks	English	<i>Outside PE</i>		
11.15	English	English	English		Rekenreks		
11.30					<i>Paired reading and Story Teacher</i>		
11.45							
12.00							
12.15 - 1.15	<i>Lunch time</i>						
1.15	<i>Foundation subjects</i> <i>(A range of these each term: Art, DT, History, Geography, Music, Science, RE)</i>	<i>Foundation subjects</i> <i>(A range of these each term: Art, DT, History, Geography, Music, Science, RE)</i>	PE	<i>Guided Reading 2 groups TA story and Paired Reading</i>	<i>Foundation subjects</i> <i>(A range of these each term: Art, DT, History, Geography, Music, Science, RE)</i>		
1.30							
1.45				<i>Assembly</i>	<i>Assembly</i>	<i>Assembly</i>	<i>Assembly</i>
2.00							
2.15							
2.30							
2.45	<i>Home time routine</i>						